

Document of  
The World Bank

Report No: 55067 v1

RESTRUCTURING PAPER  
ON A CREDIT  
FOR A  
SECONDARY EDUCATION ENHANCEMENT PROJECT  
TO THE  
ARAB REPUBLIC OF EGYPT

April 17, 2012

IN THE AMOUNT OF  
SDR 35.8 MILLION  
(US\$50 MILLION EQUIVALENT)

## ABBREVIATIONS AND ACRONYMS

MOE	Ministry of Education
PDO	Project Development Objectives
SDR	Special Drawing Rights
SEEP	Secondary Education Enhancement Project

Regional Vice President:	Inger Andersen
Country Director:	A. David Craig
Sector Manager / Director:	Mourad Ezzine
Task Team Leader:	Ernesto P. Cuadra

## DATA SHEET

<b>RestructuringStatus: Draft</b>
<b>Restructuring Type: Level two</b>
Last modified on date : 03/27/2012

<b>1. Basic Information</b>	
Project ID & Name	P050484: EG Secondary Education Enhancement Project
Country	Egypt, Arab Republic of
Task Team Leader	Ernesto P. Cuadra
Sector Manager/Director	Mourad Ezzine
Country Director	A. David Craig
Original Board Approval Date	04/15/1999
Original Closing Date:	06/30/2006
Current Closing Date	06/30/2012
Proposed Closing Date [if applicable]	
EA Category	C-Not Required
Revised EA Category	C-Not Required-Not Required
EA Completion Date	
Revised EA Completion Date	

<b>2. Revised Financing Plan (US\$m)</b>		
Source	Original	Revised
BORR	0.00	0.00
IDA	50.00	50.00
<b>Total</b>	<b>50.00</b>	<b>50.00</b>

<b>3. Borrower</b>		
Organization	Department	Location
Ministry of Finance		Egypt, Arab Republic of

<b>4. Implementing Agency</b>		
Organization	Department	Location
Ministry of Education (MOE)		Egypt, Arab Republic of

<b>5. Disbursement Estimates (US\$m)</b>		
Actual amount disbursed as of 03/27/2012 44.66		
Fiscal Year	Annual	Cumulative
2012	4.00	48.66
2013	1.34	50.00
	<b>Total</b>	<b>50.00</b>

<b>6. Policy Exceptions and Safeguard Policies</b>	
Does the restructured project require any exceptions to Bank policies?	N
Does the restructured project trigger any new safeguard policies? If yes, please select from the checklist below and update ISDS accordingly before submitting the package.	N

<b>6. Policy Exceptions and Safeguard Policies</b>	
Does the restructured project require any exceptions to Bank policies?	N
Does the restructured projects trigger any new safeguard policies? If yes, please select from the checklist below and update ISDS accordingly before submitting the package.	N

<b>7a. Project Development Objectives/Outcomes</b>
<b>Original/Current Project Development Objectives/Outcomes</b>
To improve the quality and opportunity in secondary education by: (i) Increasing access to general secondary education through upgrading commercial schools to technological general schools and providing flexible options for study within and between branches of the system; (ii) Better aligning curricula and assessment with the skills needs of employers and higher education; (iii) Providing professional development for teachers and administrators on new technologies, curricula, assessment and management techniques; and (iv) Strengthening institutional capacity.

<b>7b. Revised Project Development Objectives/Outcomes</b>
n/a

**Arab Republic of Egypt Secondary Education Enhancement Project (P050484)**  
**Credit Number 3194-EGT**  
**Restructuring Paper**

1. Proceeds for the Egypt Secondary Education Enhancement Project (SEEP) will be reallocated as follows:

<b>Category</b>	<b>Amount of the Credit Allocated (Expressed in SDR equivalent)</b>	<b>% of Expenditures to be Financed</b>
(1) Works	10,800,000	90%
(2) Goods	18,570,000	100% of foreign expenditures, 100% of local expenditures (ex factory costs), 85% of local expenditures for items procured locally
(3) Training	5,000,000	100%
(4) Technical Services	900,000	100%
(5) School Improvement Grants	0.00	100%
(6) Project Management	530,000	90%
(7) Unallocated	0.00	
Total	35,800,000	

2. The project has disbursed a total of SDR30.75 million (US\$47.66 million equivalent) and the reallocation will make it possible to fully disburse the project funds.
3. During the last year, the project has made significant progress in equipping schools with multipurpose science and computer labs, and training teachers, school principals, school managers and members of the education boards. Progress has been achieved in establishing a solid basis for reforming the curriculum where course descriptions and syllabi for core subjects have been developed and a curriculum framework has been presented to the Ministry of Education (MOE) management team for approval.
4. The proposed reallocation is necessary to complete the rehabilitation of project target schools. This will help these schools meet minimum infrastructure standards required for accreditation by the National Quality Assurance and Accreditation Authority according to a new education quality initiative undertaken by the MOE. This reallocation will help meet the quality improvement objectives of the Project such as better alignment of the curriculum with the needs of the labor market, upgrading schools and improvement of teachers' skills.